

ENROLLMENT DATA

The following are the enrollment data of the College of Education CAEP programs –Early Childhood Education (ECE), Special Education (SPED), and Health & Physical Education (HPE).

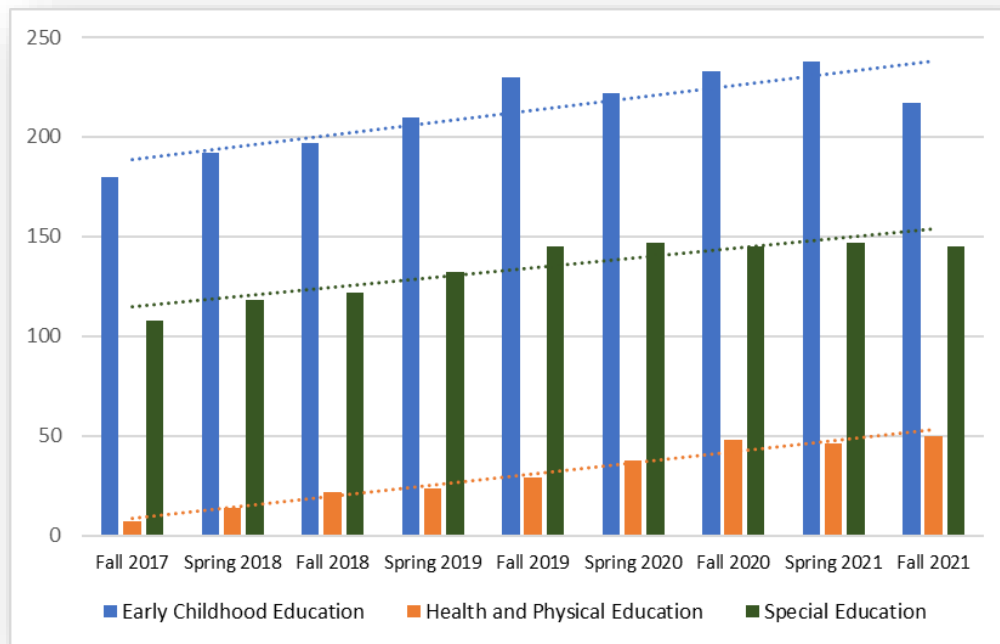
A. Program Enrollment Trend from 2017 to 2021

An increasing overall enrollment trend is observed from Fall2017 to Fall 2021 in all programs –ECE, SPED, and HPE. An average of 3% increase can be seen for ECE, 3% for SPED, and 31% for HPE, from Fall2017 to Fall2021.

From Spring2020 to Fall2020, there was a 5% increase in the overall enrollment and 2% increase from Fall2020 to Spring2021 for ECE. SPED maintained its overall enrollment from Spring2020 to Fall 2021 and 1% increase was seen during Spring2021. There was 25% increase in the overall enrollment in the HPE program from Spring2020 to Fall2020. It was able to maintain the figures from Fall2020 to Spring2021 (see Figure 5.1).

Figure 5.1

Fall 2017 to Fall 2021 enrollment trend



B. Fall 2020- Fall 2021 Enrollment by Gender

During Fall 2020 and Spring 2021, there were more females enrolled in the ECE, SPED, and HPE programs.

Figure 5.2

Fall 2020 enrollment by gender in the ECE, SPED, and HPE programs

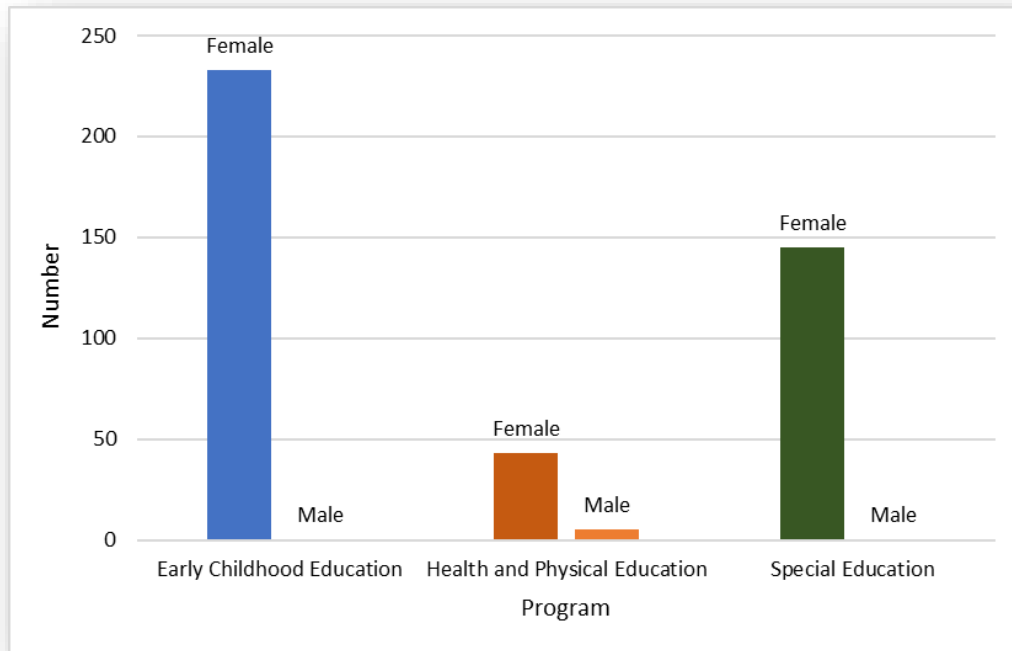


Figure 5.3

Spring 2021 enrollment by gender in the ECE, SPED, and HPE programs

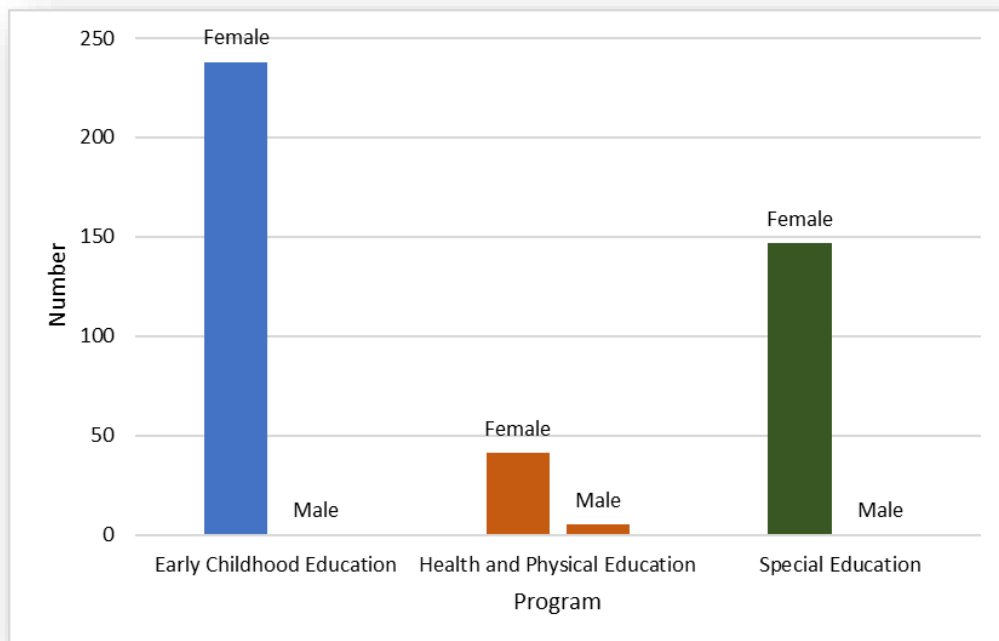
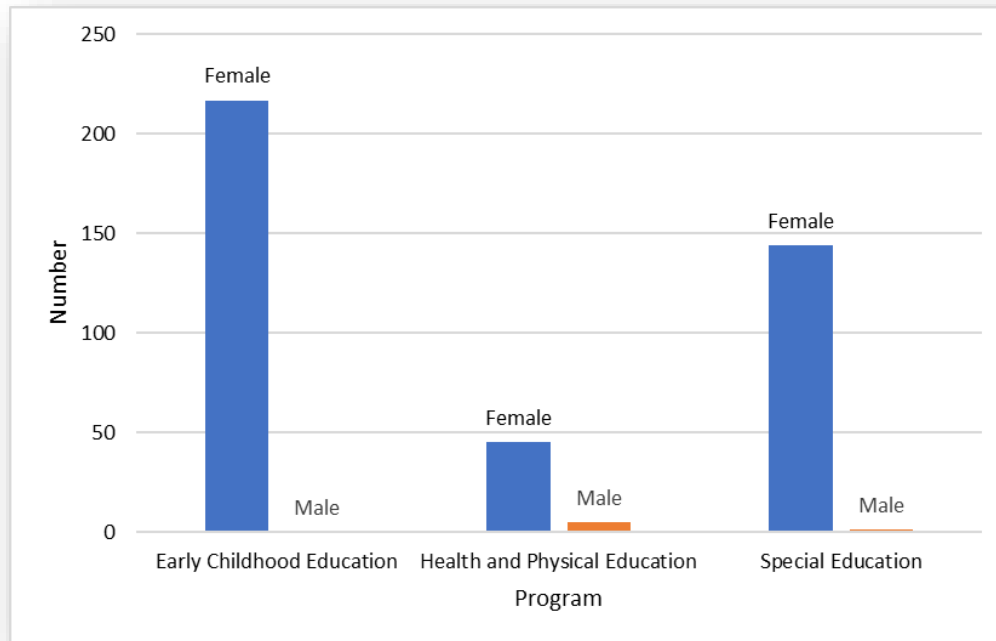


Figure 5.4

Fall 2021 enrollment by gender in the ECE, SPED, and HPE programs



C. Fall 2020- Fall 2021 Enrollment by Nationality

In Fall2020 and Spring2021, majority of the admitted and enrolled students in the ECE, SPED, & HPE programs are Emirati (see Figures 5.5, 5.6, & 5.7). It is important to mention that UAEU is committed towards promoting the enrolment of students from diverse cultural backgrounds. In view of this, the Admission Office of the university participates in education fairs organized across the country as a way of attracting students from other nationalities to pursue degree programs in the university. As part of this program, the college of education sent representatives from each department to interact with prospective candidates about requirements, teaching areas and career prospects. In 2021, two of such programs (Naja Expo, Abu Dhabi and Sharjah Expo) were organized in the country which the university and CEDU took part to interact with the prospective candidates.

Figure 5.5

Fall 2020- Spring 2021 enrollment by nationality in the ECE program

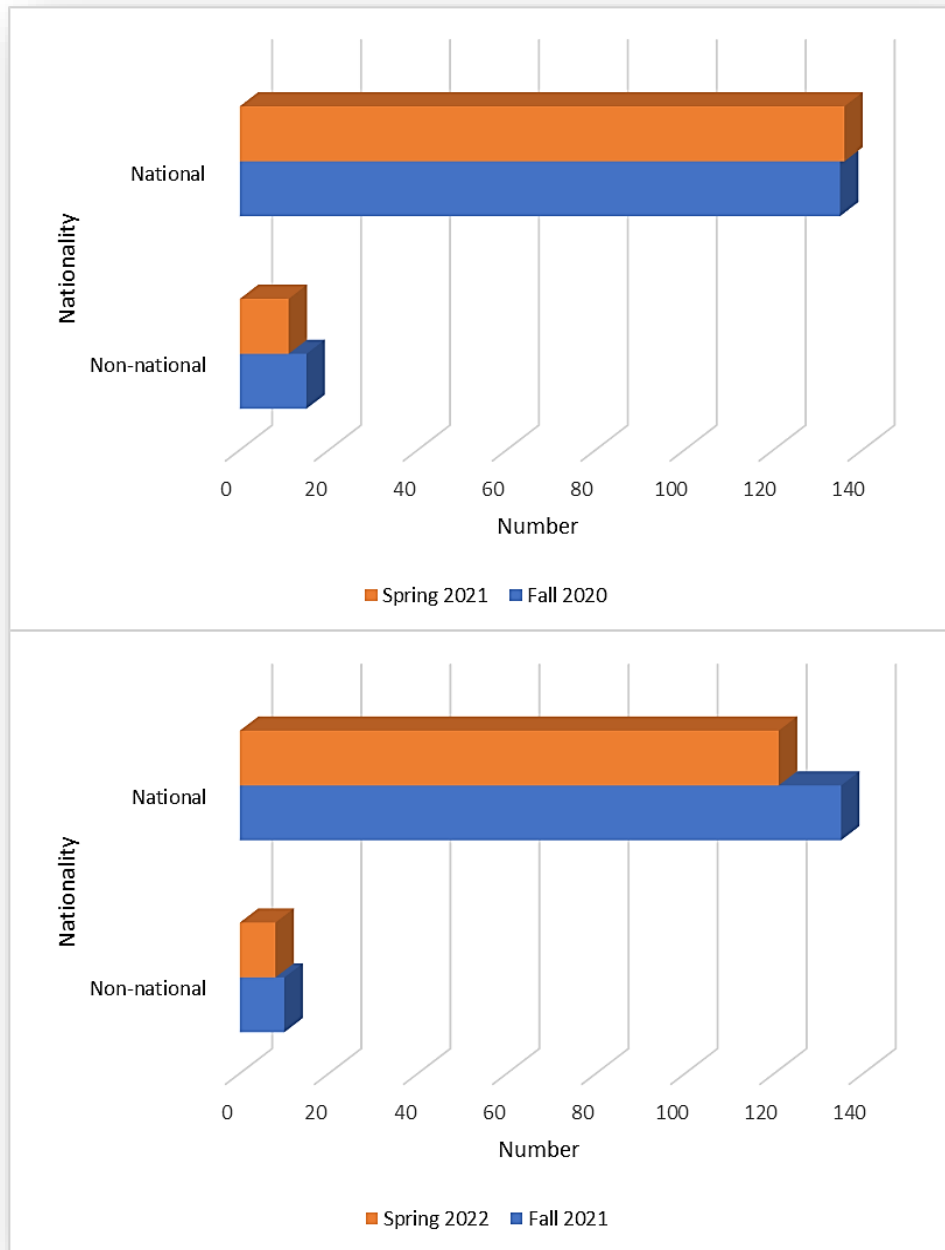


Figure 5.6

Fall 2020- Spring 2021 enrollment by nationality in the SPED program

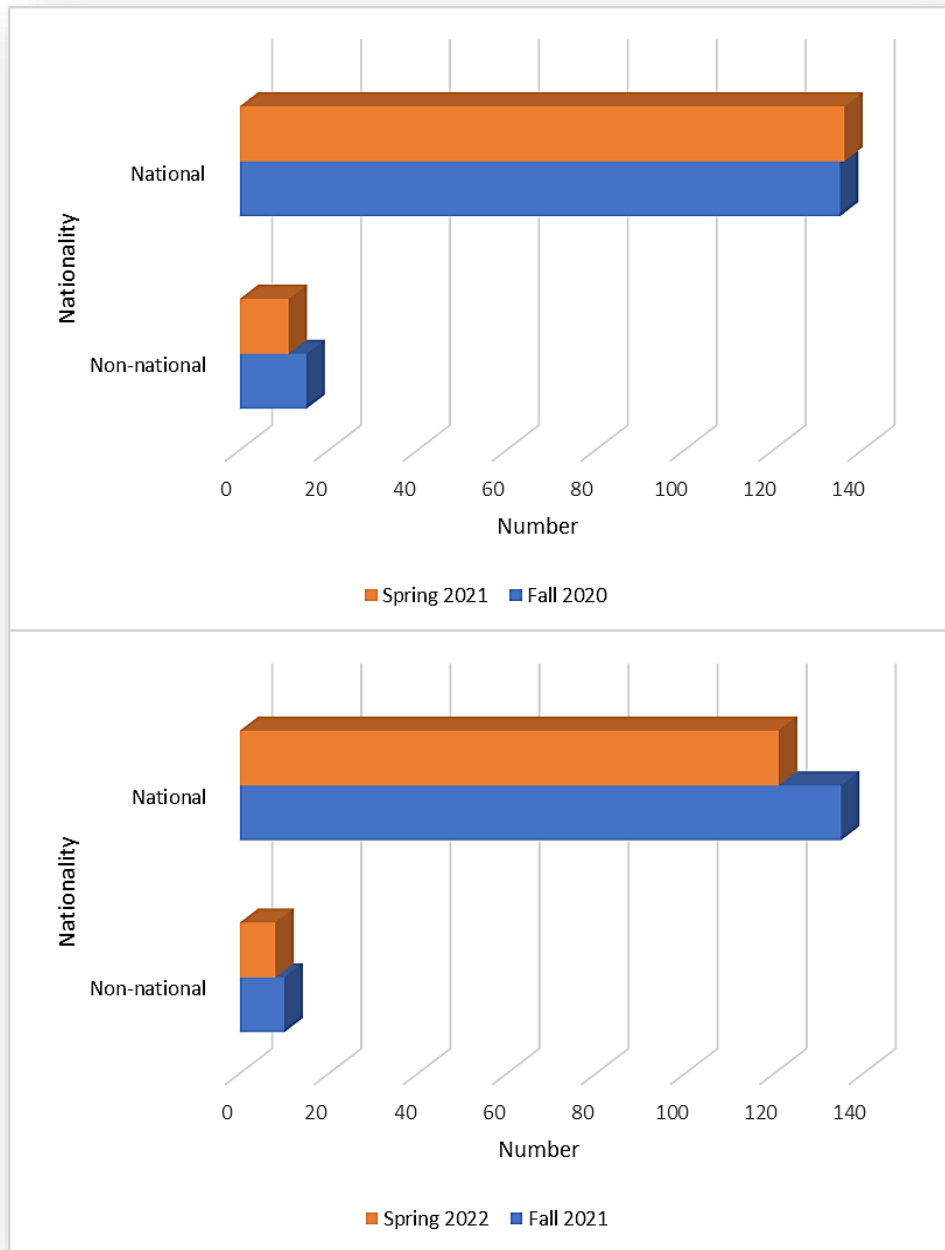
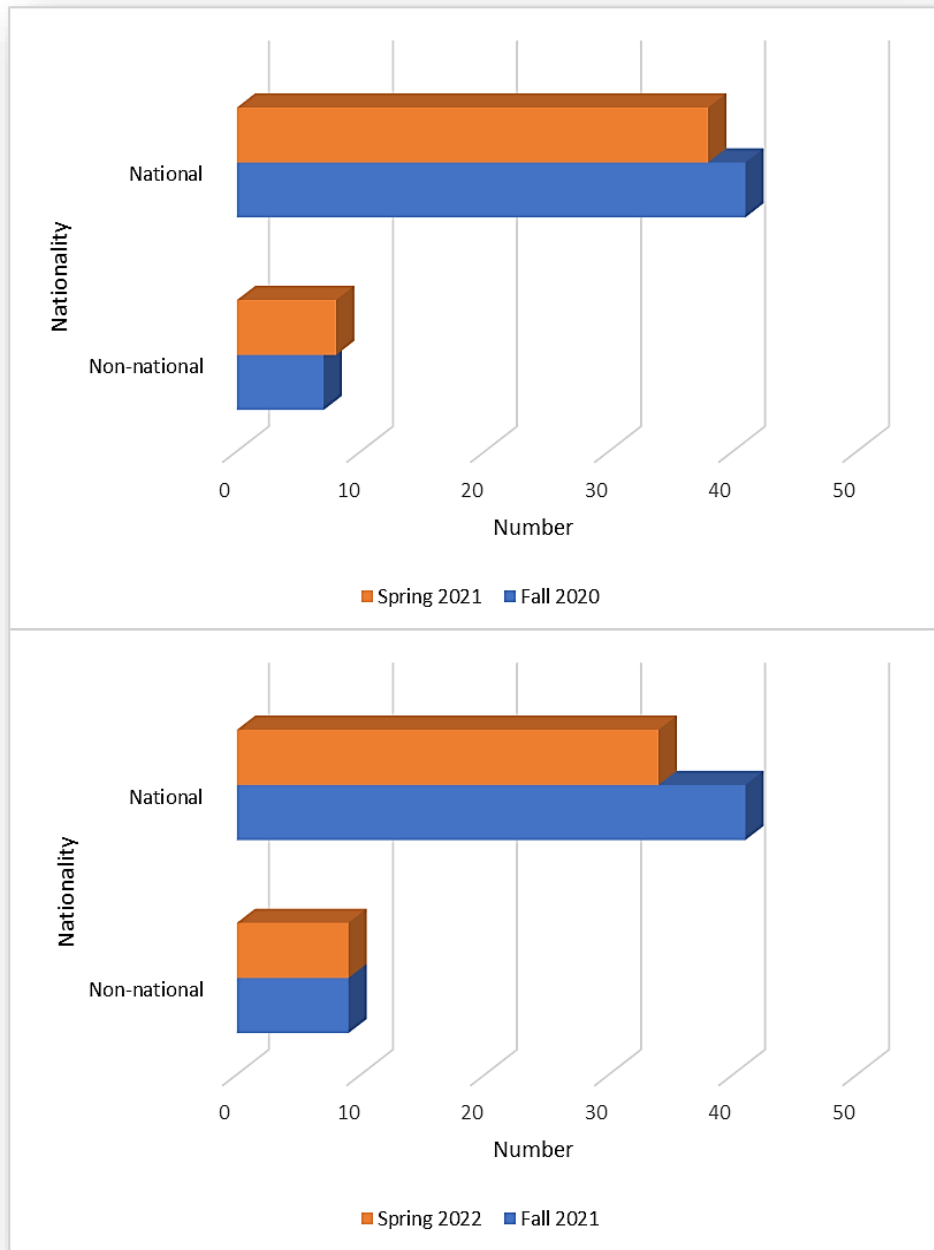


Figure 5.7

Fall 2020- Spring 2021 enrollment by nationality in the HPE program



D. Fall 2020- Fall 2021 Enrollment by Emirates

Most of the students enrolled in the ECE, SPED, and HPE programs are residents of the Abu Dhabi Emirates followed by students from Ras Al-Khaimah for ECE, Ras Al-Khaimah and Fujairah for SPED, and Sharjah for HPE (see Figures 5.8, 5.9, and 5.10).

Figure 5.8

Fall 2020- Spring 2021 enrollment by emirates in the ECE program

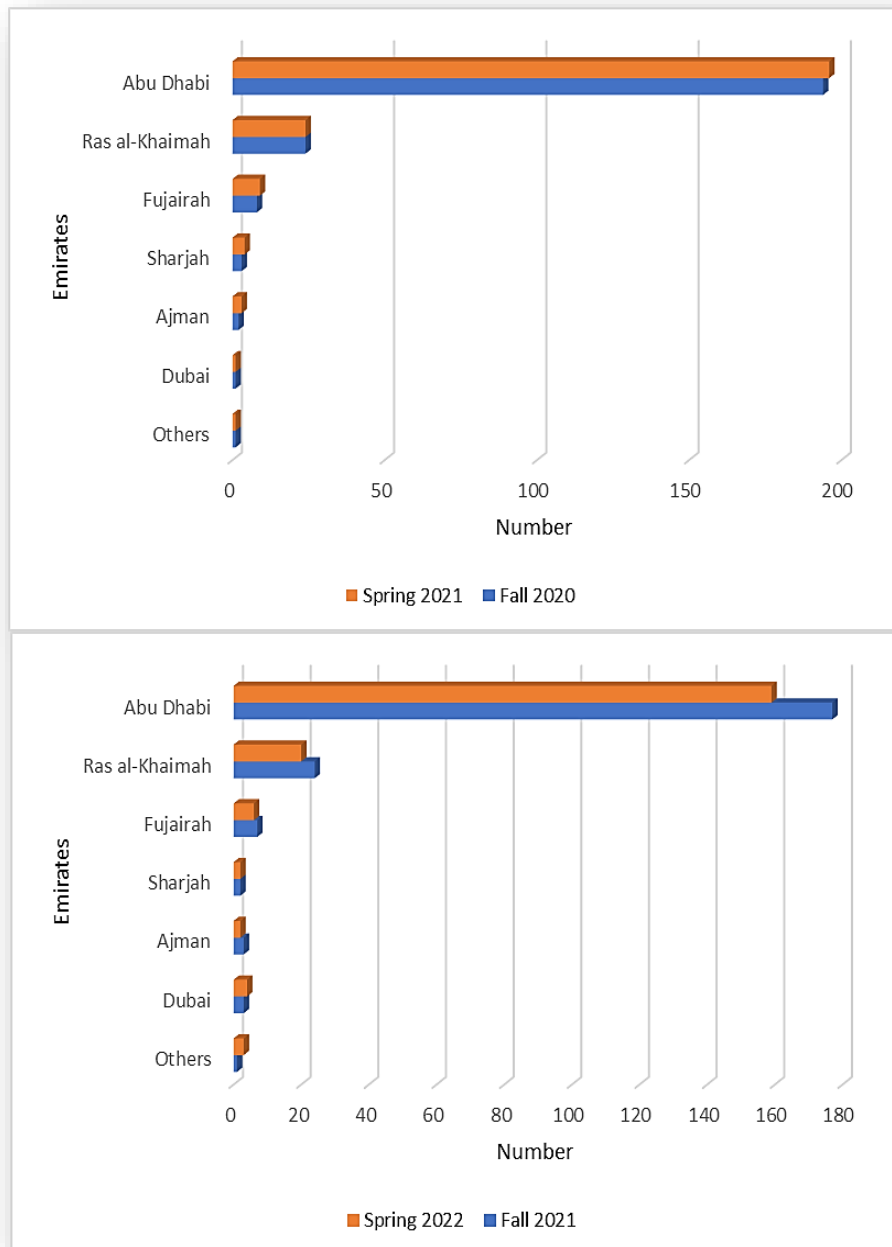


Figure 5.9

Fall 2020- Spring 2021 enrollment by emirates in the SPED program

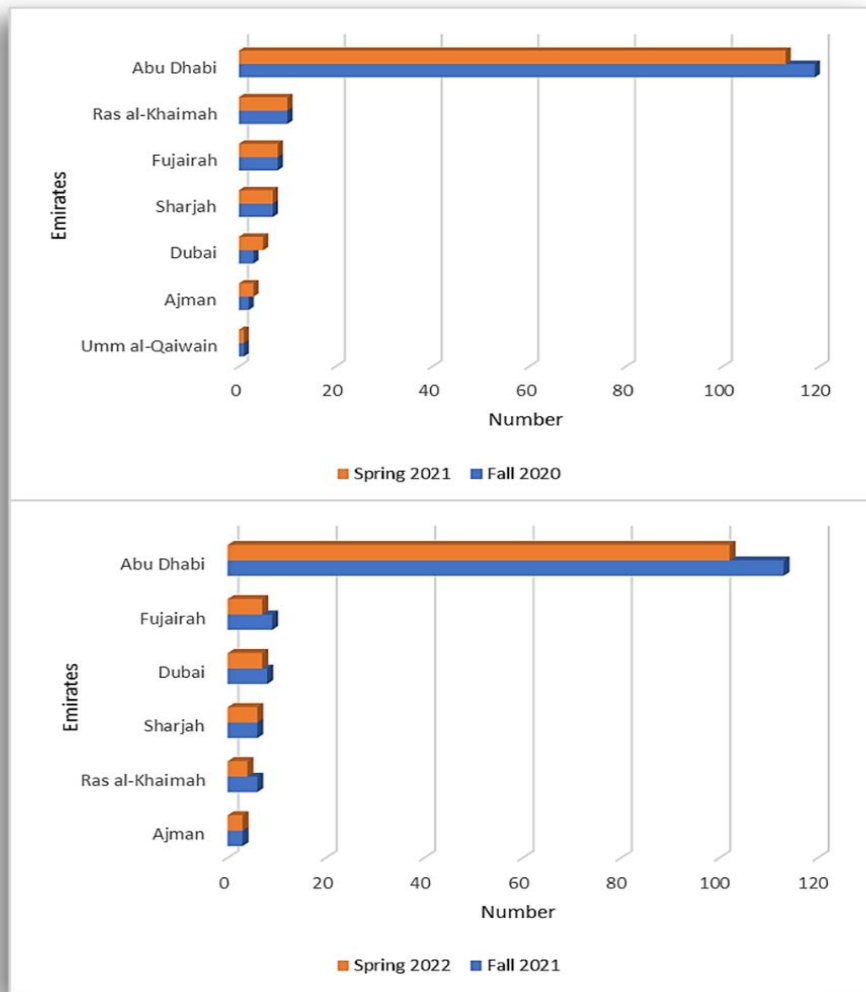
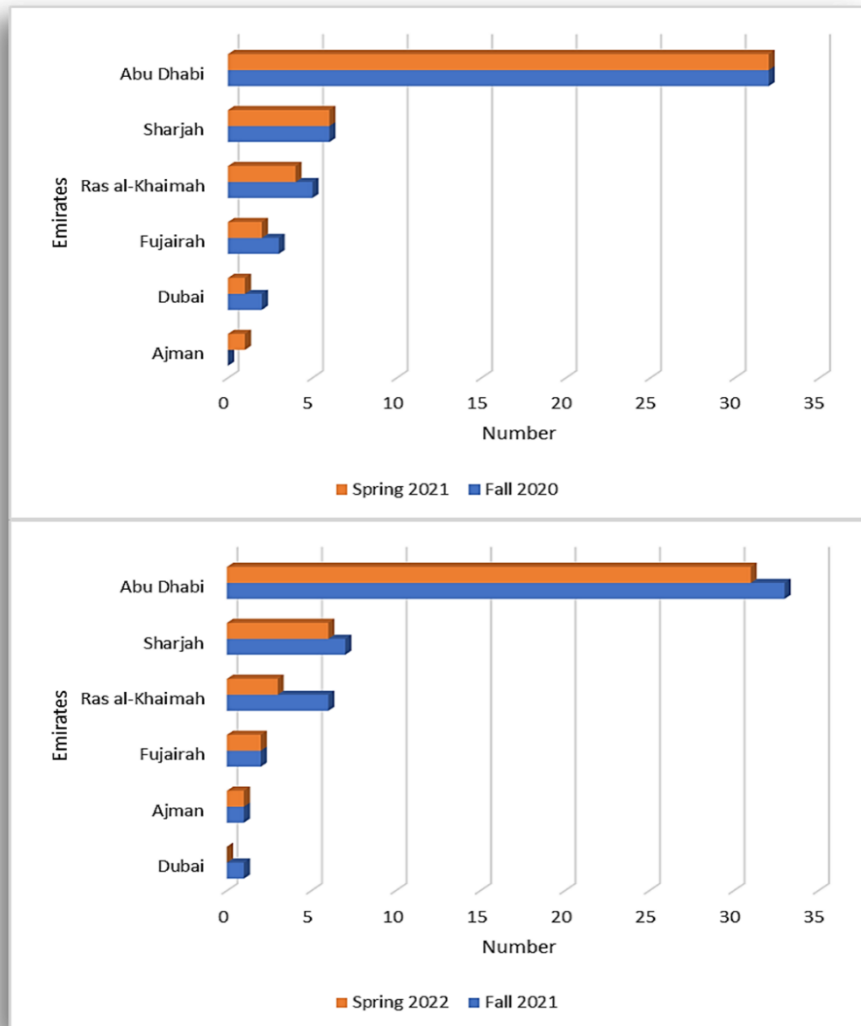


Figure 5.10

Fall 2020- Spring 2021 enrollment by emirates in the HPE program



E. Enrollment of Students with Determination

Table 5.2

Enrollment of students with determination during Fall2020 to Fall2021

Program	Number of Students with Determination		
	Fall 2020	Spring 2021	Fall 2021
Early Childhood Education	2	2	2
Special Education	3	3	3